

**NAKPEHE LEADERSHIP CANDIDATE
POSITION: VICE-PRESIDENT-ELECT**

NAME: Samuel Hodge

EDUCATION:

- **Ph.D.** The Ohio State University; Columbus, OH: 1994. Areas of Expertise: Adapted Physical Education (APE); Sport Pedagogy; Statistics and Research Design
- **M.S.** Bowling Green State University; Bowling Green, OH: 1989. Degree Area: APE and Motor Behavior.
- **B.A.** Fayetteville State University; Fayetteville, NC:1988. Degree Area: Sport Pedagogy

CURRENT POSITIONS:

- **Assistant Dean for Equity & Diversity**, College of Education, The Ohio State University (OSU).
- **Associate Professor**, School of Physical Activities & Educational Services (PAES), OSU.

SELECTED PROFESSIONAL EXPERIENCE/EXPERTISE:

- From 2001-2006, Dr. Hodge served as the College's Assistant Dean for Equity and Diversity, while continuing his faculty responsibilities (since 1995) in the School of PAES. He specializes in teacher preparation in adapted physical education (APE) and physical education teacher education (PETE) with research foci on issues of teacher preparation, inclusion, and social justice and diversity.
- Since 1997, Dr. Hodge has served as the **Recruitment and Mentoring Coordinator** for several U.S. Department of Education (federal) *APE Personnel Training* grants. He recruits and mentors graduate students from culturally, linguistically, and ethnically diverse backgrounds.

SELECTED PROFESSIONAL SERVICE, ESPECIALLY WITHIN NAKPEHE

- **Associate Editor (Political Window)**, *The Chronicle of Kinesiology and Physical Education in Higher Education*, NAKPEHE, Human Kinetics (2002-present).
- **Chair-elect, Social Justice and Cultural Diversity (SJCD) Committee** of NAKPEHE.

Selected Article Publications: *Chronicle of Kinesiology and Physical Education in Higher Education (KPEHE)*

- Hodge, S. R. (2003a). From ethnocentrism to ethnorelativism: Advocacy for implementing diversity training and multiculturalism in PETE programs. *Chronicle of KPEHE*, 14(3), 5, 15-16.
- Hodge, S. R. (2003b). Graduate record exam: A predictor of academic success or a gate to restrict entrance? *The Chronicle of KPEHE*, 14(1), 3, 12-13.

- Hodge, S. R. (2005a). Mentoring a diversity of students: A call for listening to their voices. *Chronicle of Kinesiology and Physical Education in Higher Education*, 16(2), 8-9, 17.
- Hodge, S. R. (2005b). Strategies and benchmarks: Student diversification in KPE graduate programs. *Chronicle of Kinesiology and Physical Education in Higher Education*, 16(1), 4-5, 7.
- Hodge, S. R., Faison-Hodge, J., & Burden, Jr., J. (2004). Politics, pitfalls, and precedents: Going beyond tokenism in diversifying physical education faculty in higher education. *Chronicle of Kinesiology and Physical Education in Higher Education*, 15(2), 6-7, 12-13.
- Hodge, S. R., Heydinger, B. L., & Cervantes-Olivares, C. (2005). Prioritization of PETE curricular requirements to better prepare GPE teachers for inclusion and teaching students with severe disabilities. *Chronicle of Kinesiology and Physical Education in Higher Education*, 16(3), 6-7.

Selected Presentations at NAKPEHE

- NAKPEHE Annual Conference 2006. Title: *The NAKPEHE Diversity Issues Survey: A Compelling Interest to the HPERD Fields*.
- NAKPEHE Annual Conference 2005. Title: Recruitment and Retention of a Diversity of Students, Faculty, and Administrators into Kinesiology and Physical Education in Higher Education.